

ชื่อเรื่อง การพัฒนารูปแบบโรงเรียนเป็นชุมชนแห่งการเรียนรู้เพื่อเสริมสร้างภาวะผู้นำในศตวรรษที่ 21 ของนักเรียน
โรงเรียนวัดหนองโพรง สำนักงานเขตพื้นที่การศึกษาประถมศึกษาปราจีนบุรี เขต 1

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Research Title The development of the School as Learning Community model to promote students' 21st century leadership skills of Watnongprong School under the Prachinburi Primary Education Service Office 1

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ABSTRACT The purpose of this study was to 1) explore the concepts, needs, and guidelines for developing the School as Learning Community model to promote students' 21st century leadership skills. 2) Develop the School as Learning Community model to promote students' 21st century leadership skills. 3) Testing the School as Learning Community model to promote students' 21st century leadership skills at Watnongprong School under the Prachinburi Primary Education Service Office 1 and 4) Evaluating the School as Learning Community model to promote students' 21st century leadership skills at Watnongprong School under the Prachinburi Primary Education Service Office 1. The research process consisted of 4 phases in accordance with the research objective. Collecting quantitative and qualitative data from related documents and research papers, experts and schools with similar context. Data collection was carried out using interview forms, evaluation forms and questionnaires. Statistical analysis was carried out using percentage, mean and standard deviation. The research proceeded as follows: 1. The findings of the explore the concepts the need and the guideline for the development of the School as Learning Community model to promote the 21st Century Leadership of Students Skills of Watnongprong School under the Prachinburi Primary Education Service Office 1 were as follows: 1.1 The concepts of developing the model of School as Learning Community to promote 21st century skills of students of Watnongprong School under the Prachinburi Primary Education Service Office 1 consisted of the components of School as Learning Community, the process of School as Learning Community, 21st century skills of students and promoting 21st century skills of students within the policy and focus of the Area Education Office is to promote excellence of students. 1.2 The need to develop the model of the School as Learning Community to promote students' 21st century leadership skills was assessed at Watnongprong School under the Prachinburi Primary Education Service Office 1 with a Priority Needs Index (PNI) of 0.51. The highest need was the activity of the School as Learning Community. 1.3 The guideline for the development of the model of School as Learning Community to promote the 21st century skills of students of Watnongprong School under the Prachinburi Primary Education Service Office 1 consisted of principles, objectives, the components of School as Learning Community, the process of School as Learning Community, the promotion of 21st century skills of students and the conditions for the success of the model. 2. The results of Develop the model of School as Learning Community to promote the 21st century skills of students of Watnongprong School under the Prachinburi Primary Education Service Office 1 consisted of 1) Introduction 2) Model 3) Using and 4) the conditions for the success of the model (Draft) The model was found that the highest level was accuracy ($\bar{x} = 4.70$, $S = 0.35$) propriety ($\bar{x} = 4.85$, $S = 0.34$) The manual found that the highest level was propriety ($\bar{x} = 4.80$, $S = 0.20$) The model was found that the highest level was utility ($\bar{x} = 4.69$, $S = 0.47$) feasibility ($\bar{x} = 4.61$, $S = 0.63$) and the manual found that the highest level was propriety ($\bar{x} = 4.58$, $S = 0.67$) 3. The results of Testing the School as Learning Community model to promote students' 21st century leadership skills at Watnongprong School under the Prachinburi Primary Education Service Office 1 were as follows: 3.1 The results of testing the School as Learning Community model to promote students' 21st century leadership skills at Watnongprong School under the Prachinburi Primary Education Service Office 1 were showed that 1) the conditions according to the model have a high level ($\bar{x} = 4.38$, $S = 0.61$) 2) the 21st century skills of students of Watnongprong School under the Prachinburi Primary Education Service Office 1 have the highest level ($\bar{x} = 4.57$, $S = 0.37$) 3.2 The results of extension of the School as Learning Community model to promote students' 21st century leadership skills at Watnongprong School under the Prachinburi Primary Education Service Office 1 is Huasawittaya School, Bannongpruon School and Watnonghuchang School showed that 1) the conditions according to the model have a highest level ($\bar{x} = 4.68$, $S = 0.49$) 2) the 21st century skills of students of Watnongprong School under the Prachinburi Primary Education Service Office 1 have the highest level ($\bar{x} = 4.58$, $S = 0.35$) 4. The results of Evaluating the School as Learning Community model to promote students' 21st century leadership skills at Watnongprong School under the Prachinburi Primary Education Service Office 1 were as follows: 4.1 The success of the School as Learning Community model to promote students' 21st century leadership skills at Watnongprong School under the Prachinburi Primary Education Service Office 1 were at the highest level ($\bar{x} = 4.55$, $S = 0.36$). After applying the model, it was found that the number of students who lacked leadership skills and had problems working with others decreased by 54.08%. In the group of schools that extended the application of the model, it decreased by 35.48%. 4.2 The results of the lessons learnt from the School as Learning Community model to promote students' 21st century leadership skills at Watnongprong School under the Prachinburi Primary Education Service Office 1 revealed that the School as Learning Community model to promote students' 21st century leadership skills at Watnongprong School under the Prachinburi Primary Education Service Office 1 was successful. The results of the study revealed that the School as Learning Community model to promote students' 21st century leadership skills at Watnongprong School under the Prachinburi Primary Education Service Office 1 consisted of Part 1 Introduction 1) Principles 2) Objectives Part 2 Model consisted of 1) the components of School as Learning Community consisted of 1.1) Personal 1.2) Vision 1.3) Philosophy and 1.4) Activity and 2) Promoting 21st century skills of students consisted of 2.1) Planning and initiating timely student projects. 2.2) Perfect student teams 2.3) Follow-up with positive communication and 2.4) the growth of student thinking and adaptability. Part 3 Using consisted of 1) the role of staff consisted of 1.1) Academic Leader 1.2) Learning Facilitator 1.3) Learners 1.4) Learning Supporters and 1.5) Learning Resources and 2) the process of School as Learning Community consisted of 2.1) Working relationships 2.2) Continuous development of human resources 2.3) Opportunities and effective two-way communication. 2.4) learning organization with integration of the school curriculum and 2.5) reflection of learning from experience and in-depth measurement and part 4 the conditions for success of the model students' 21st century leadership skills consisted of 1) having a vision 2) relationships with teams and networks 3) communication 4) self-development 5) creativity and 6) emotional quotient (Complete Edition)

Keyword : Development of Model / School as Learning Community / The students' 21st century leadership skills

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